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Jessica Enoch, Refiguring Rhetorical Education: Women Teaching African American, Native American, and Chicano/a Students, 1865-1911 (Carbondale: Southern Illinois University Press, 2008), ix + 225 pp. \$35.00 (paper). One of the objectives Jessica Enoch has for her history of nineteenth century teachers is

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Part investigative and part interrogative, Jessica Enoch's feminist rhetorical historiography project in, Refiguring Rhetorical Education, includes the methodological approaches of recovery and gendered analysis. To establish the relationship between rhetoric and feminist research, Enoch provides an analysis of women as educators of rhetoric with a focus on literacy and citizenship.

~~A Review of Enoch's Refiguring Rhetorical Education ...~~

Refiguring Rhetorical Education: Women Teaching African American, Native American, and Chicano/a Students, 1865-1911. Carbondale: Southern Illinois UP, 2008. Enoch offers an alternative understanding to what rhetorical education is and is for through her analysis of the pedagogical and rhetorical practices of white and minority women teachers teaching marginalized American students from 1865-1911.

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