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The "mathematical circle" is undoubtedly one element of the mathematical culture that has contributed to Russia's success in that competition. A Russian mathematical circle is not a geometrical shape, but rather a group of mathematically motivated students guided by a university-level mathematician who helps the students enlighten themselves about simple, yet beautiful and powerful, mathematical concepts.

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Amazon.com: Customer reviews: Mathematical Circles ...

While both Mathematical Circles (Russian Experience) and BMC booksBMC books are organized byare organized by topics, one of the forthcoming books, Sergei Dorichenko's Moscow Math Circle Curriculum in Day-by-Day Sets of Problems has a distinctly different structure.

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It is a book produced by a remarkable cultural circumstance in the former Soviet Union which fostered the creation of groups of students, teachers, and mathematicians called "mathematical circles". The work is predicated on the idea that studying mathematics can generate the same enthusiasm as playing a team sport - without necessarily being competitive.

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The Mathematical Circle concept was based on the idea that studying mathematics can be a recreational activity, an activity that could generate as much fun and enthusiasm as a team sport. Mathematical Circles (Russian Experience) is divided into two parts. The problems in the book are designed for a two year extracurricular course in maths.

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Mathematical Circles (Russian Experience) by Dmitri Fomin, Sergey Genkin, and Ilia Itenberg. Translated from Russian by Mark Saul.

REVIEWS - Andrei Toom

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MSRI Mathematical Circles Library
Mathematical circles originated in Eastern
Europe in the 1930s, spreading to Western
Europe, Asia, and, eventually, to North
America. They are gatherings of
motivated students looking for new
challenges in mathematics as well as a
deeper understanding of the subject.

What kind of book is this? It is a book
produced by a remarkable cultural
circumstance in the former Soviet Union
which fostered the creation of groups of
students, teachers, and mathematicians
called "mathematical circles". The work is
predicated on the idea that studying
mathematics can generate the same
enthusiasm as playing a team sport -
without necessarily being competitive.
This book is intended for both students

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and teachers who love mathematics and want to study its various branches beyond the limits of school curriculum.

What kind of book is this? It is a book produced by a remarkable cultural circumstance in the former Soviet Union which fostered the creation of groups of students, teachers, and mathematicians called "mathematical circles". The work is predicated on the idea that studying mathematics can generate the same enthusiasm as playing a team sport - without necessarily being competitive. This book is intended for both students and teachers who love mathematics and want to study its various branches beyond the limits of school curriculum.

Early middle school is a great time for

children to start their mathematical circle education. This time is a period of curiosity and openness to learning. The thinking habits and study skills acquired by children at this age stay with them for a lifetime. Mathematical circles, with their question-driven approach and emphasis on creative problem-solving, have been rapidly gaining popularity in the United States. The circles expose children to the type of mathematics that stimulates development of logical thinking, creativity, analytical abilities and mathematical reasoning. These skills, while scarcely touched upon at school, are in high demand in the modern world. This book contains everything that is needed to run a successful mathematical circle for a full year. The materials, distributed among 29 weekly lessons, include detailed lectures and discussions, sets of problems with solutions, and contests and games. In

addition, the book shares some of the know-how of running a mathematical circle. The curriculum, which is based on the rich and long-standing Russian math circle tradition, has been modified and adapted for teaching in the United States. For the past decade, the author has been actively involved in teaching a number of mathematical circles in the Seattle area. This book is based on her experience and on the compilation of materials from these circles. The material is intended for students in grades 5 to 7. It can be used by teachers and parents with various levels of expertise who are interested in teaching mathematics with the emphasis on critical thinking. Also, this book will be of interest to mathematically motivated children. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and

the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

This book is a captivating account of a professional mathematician's experiences conducting a math circle for preschoolers in his apartment in Moscow in the 1980s. As anyone who has taught or raised young children knows, mathematical education for little kids is a real mystery. What are they capable of? What should they learn first? How hard should they work? Should they even "work" at all? Should we push them, or just let them be? There are no correct answers to these questions, and the author deals with them in classic math-circle style: he doesn't ask and then answer a question, but shows us a problem--be it mathematical or pedagogical--and describes to us what happened. His book is

a narrative about what he did, what he tried, what worked, what failed, but most important, what the kids experienced. This book does not purport to show you how to create precocious high achievers. It is just one person's story about things he tried with a half-dozen young children. Mathematicians, psychologists, educators, parents, and everybody interested in the intellectual development in young children will find this book to be an invaluable, inspiring resource. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

These two books are the first volumes of articales published from 1970 to 1990 in the Russian journal, Kvant. The influence of the this magazine on mathematics and physics education in Russia is unmatched. Articles selected for these two volumes are written by leading Russian mathematicians and expositors.

Classical Euclidean geometry, with all its triangles, circles, and inscribed angles, remains an excellent playground for high-school mathematics students, even if it looks outdated from the professional mathematician's viewpoint. It provides an excellent choice of elegant and natural problems that can be used in a course based on problem solving. The book contains more than 750 (mostly) easy but nontrivial problems in all areas of plane geometry and solutions for most of them,

as well as additional problems for self-study (some with hints). Each chapter also provides concise reminders of basic notions used in the chapter, so the book is almost self-contained (although a good textbook and competent teacher are always recommended). More than 450 figures illustrate the problems and their solutions. The book can be used by motivated high-school students, as well as their teachers and parents. After solving the problems in the book the student will have mastered the main notions and methods of plane geometry and, hopefully, will have had fun in the process. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the

mathematics profession. What a joy! Shen's ``Geometry in Problems'' is a gift to the school teaching world. Beautifully organized by content topic, Shen has collated a vast collection of fresh, innovative, and highly classroom-relevant questions, problems, and challenges sure to enliven the minds and clever thinking of all those studying Euclidean geometry for the first time. This book is a spectacular resource for educators and students alike. Users will not only sharpen their mathematical understanding of specific topics but will also sharpen their problem-solving wits and come to truly own the mathematics explored. Also, Math Circle leaders can draw much inspiration for session ideas from the material presented in this book. --James Tanton, Mathematician-at-Large, Mathematical Association of America We learn mathematics best by doing mathematics.

The author of this book recognizes this principle. He invites the reader to participate in learning plane geometry through carefully chosen problems, with brief explanations leading to much activity. The problems in the book are sometimes deep and subtle: almost everyone can do some of them, and almost no one can do all. The reader comes away with a view of geometry refreshed by experience. --Mark Saul, Director of Competitions, Mathematical Association of America

Challenge And Thrill Of Pre-College Mathematics Is An Unusual Enrichment Text For Mathematics Of Classes 9, 10, 11 And 12 For Use By Students And Teachers Who Are Not Content With The Average Level That Routine Text Dare Not Transcend In View Of Their Mass Clientele. It Covers Geometry, Algebra

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And Trigonometry Plus A Little Of Combinatorics. Number Theory And Probability. It Is Written Specifically For The Top Half Whose Ambition Is To Excel And Rise To The Peak Without Finding The Journey A Forced Uphill Task.The Undercurrent Of The Book Is To Motivate The Student To Enjoy The Pleasures Of A Mathematical Pursuit And Of Problem Solving. More Than 300 Worked Out Problems (Several Of Them From National And International Olympiads) Share With The Student The Strategy, The Excitement, Motivation, Modeling, Manipulation, Abstraction, Notation And Ingenuity That Together Make Mathematics. This Would Be The Starting Point For The Student, Of A Life-Long Friendship With A Sound Mathematical Way Of Thinking.There Are Two Reasons Why The Book Should Be In The Hands Of Every School Or

College Student, (Whether He Belongs To A Mathematics Stream Or Not) One, If He Likes Mathematics And, Two, If He Does Not Like Mathematics- The Former, So That The Cramped Robot-Type Treatment In The Classroom Does Not Make Him Into The Latter; And The Latter So That By The Time He Is Halfway Through The Book, He Will Invite Himself Into The Former.

Many mathematicians have been drawn to mathematics through their experience with math circles: extracurricular programs exposing teenage students to advanced mathematical topics and a myriad of problem solving techniques and inspiring in them a lifelong love for mathematics. Founded in 1998, the Berkeley Math Circle (BMC) is a pioneering model of a U.S. math circle, aspiring to prepare our best young minds

for their future roles as mathematics leaders. Over the last decade, 50 instructors--from university professors to high school teachers to business tycoons--have shared their passion for mathematics by delivering more than 320 BMC sessions full of mathematical challenges and wonders. Based on a dozen of these sessions, this book encompasses a wide variety of enticing mathematical topics: from inversion in the plane to circle geometry; from combinatorics to Rubik's cube and abstract algebra; from number theory to mass point theory; from complex numbers to game theory via invariants and monovariants. The treatments of these subjects encompass every significant method of proof and emphasize ways of thinking and reasoning via 100 problem solving techniques. Also featured are 300 problems, ranging from beginner to intermediate level, with occasional peaks

of advanced problems and even some open questions. The book presents possible paths to studying mathematics and inevitably falling in love with it, via teaching two important skills: thinking creatively while still ``obeying the rules,'' and making connections between problems, ideas, and theories. The book encourages you to apply the newly acquired knowledge to problems and guides you along the way, but rarely gives you ready answers. ``Learning from our own mistakes'' often occurs through discussions of non-proofs and common problem solving pitfalls. The reader has to commit to mastering the new theories and techniques by ``getting your hands dirty'' with the problems, going back and reviewing necessary problem solving techniques and theory, and persistently moving forward in the book. The mathematical world is huge: you'll never

know everything, but you'll learn where to find things, how to connect and use them. The rewards will be substantial. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

Ravi Vakil, described in the San Francisco Chronicle as "a legend in the world of math competitions" has finally released his long-awaited second edition of A Mathematical Mosaic: Patterns & Problem Solving. Regarded by many as a seminal book in the field of mathematics competitions, the first edition of A Mathematical Mosaic has received wide acclaim from mathematics teachers,

professors and the mathematics World community at large. In a review in The Mathematics Teacher, high school teacher John Cocharo wrote, "Without a doubt, this book is a must for any library, teacher's reference or student's amusement." André Toom in his review in the Mathematical Monthly observed,

"[A Mathematical Mosaic] speaks in an interesting and understandable way about number theory, combinatorics, game theory, geometry, and calculus, to say nothing about magic tricks, puzzles and other digressions. What is most important is that whenever Vakil starts to discuss something, he never leaves the reader without a piece of exact, rigorous knowledge."